



Union Messenger

October 2007

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Morton Council Veterans Get IFT Mentor Training

According to the Illinois Federation of Teachers' figures, up to 20 percent of new teachers leave the profession after their first year, and only half of new teachers stay in the classroom after their seventh year. To address this problem, the IFT has conducted mentor-training workshops in Fairview Heights (near St. Louis), Springfield, and Westmont. This summer, IFT staff and Morton Council members met with Morton's designated mentors. On September 21, Morton's mentors were released to attend all-day training at the Robert M. Healey Conference Center shared by Local 571 and the IFT in Westmont.



The AFT has encouraged and supported state and local union involvement in mentor training for many years. The IFT Professional Development Directors, Sue Walter and Amy Alsop, help with the formation of school district teams composed of veteran teachers who will pair with new staff. A school administrator and the union president are involved in planning for program implementation. IFT services are provided at no cost to participants.

In February 2008, the Illinois New Teacher Collaborative will host its third statewide conference in Springfield. The IFT is involved with the INTC in this two-day meeting. Information is available on the INTC website. Members interested in knowing more about the IFT's efforts should contact Ava Harston or Sue Walter at (630) 468-4080.

Lobbying for NCLB Reauthorization

from your president

During AFT Legislative Action Day, September 20, 2007, in Washington, D.C., I had an opportunity to speak to Congressmen and their legislative directors. About 50 local AFT leaders from across the U.S. were able to meet with their senators or representatives throughout the day. Michelle Eberlin (President, Local 809, Quincy Federation of Teachers) and I teamed to meet with 6th District Congressman Danny Davis (Chicago) and 17th District Congressman Phil Hare (Moline). Both are members of the House Education and Labor Committee.

Among other important votes yet to take place in the 2007 Congressional session is the reauthorization of No Child Left Behind legislation. The House Education and Labor Committee Chair, George Miller, released a one-thousand page draft of proposed changes in the bill in late August for review and comment. Both the AFT and NEA are disappointed in the discussion draft.

For five years we have worked with NCLB and understand many of its flaws. Unfortunately, although we have contacted, met, and discussed the issues, many members of Congress are still not listening. Most troubling is that too much focus still remains on testing, and the deadline date for all children to be proficient by 2013-2014 has not been touched. There also appears to be a "rush" by committee chairs to move the draft into legislation rather quickly, possibly before 2008, without adequate time to fully discuss and consider proposed changes.

The following are proposed NCLB draft changes used for discussion with Congressmen Danny Davis and Phil Hare.

Multiple Measures

Yes, it means what it says. Adequate Yearly Progress (AYP) could have states using more than just a single high-stakes test allowing for states to add other tests. Most parents, teachers, and administrators agree that there is already too much testing and time spent for test preparation.

The AFT believes that any new testing should not take time away from learning and teaching. Any new tests should be aligned to standards and curricula in place for each school. No schools should be pressured into adding tests in order to meet the AYP requirement.

Growth Models

While this allows schools to receive credit for their progress, it doesn't go far enough for schools and their students who are making solid progress, but still not making AYP. The growth model concept is not one agreed upon by experts or lawmakers as far as its implementation. The AFT proposes that AYP needs to be overhauled to include measuring the progress of students over time and maintain reporting on student achievement by subgroup so that schools are not labeled "failing."

Pay Based on Test Scores

This is a definite "oppose" with more pressure for "teaching to the test." There continues to be less ability to provide students with a well-rounded education. And any performance based pay should be part of negotiated local agreements, not a federal mandate to districts.

Sanctions

It appears that millions of dollars are being wasted in Supplementary Educational Services (SES). There is lack of accountability and transparency, and it does not show that student achievement is actually being raised. AFT proposed that money earmarked for SES instead be given to districts with the flexibility to adopt their own research-based intervention programs tailored to school and student needs.

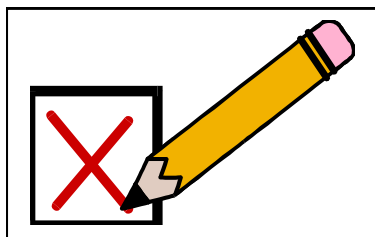
Qualified Teachers

Rather than looking at the real problems in placing highly qualified teachers in hard-to-staff schools, the draft proposals throw extra money away. Highly qualified teachers don't wish to go to schools that have poor building conditions, unsupportive school leadership, and few professional development opportunities, no matter what the additional pay. And forcing teacher transfers will not be effective either.

Additionally, the draft eliminates the HOUSSE definition for highly qualified which takes into account teachers' classroom experience and professional development. This definition can particularly help special education teachers who teach more than one subject in their classrooms.

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Early Primary Election Affects Voter Registration Deadline

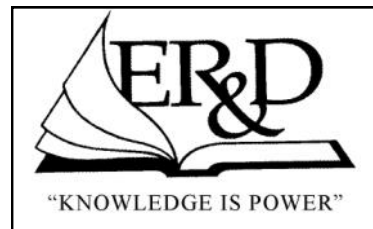


The 2008 Illinois primary election will be held February 5 under the new law passed by the General Assembly and signed by Governor Rod Blagojevich this spring.

The new date is more than a month earlier than previous primaries have been held, which means **you must register by January 8, 2008**, to be entitled to vote in Illinois.

“Snowbird” retirees, registered in Illinois but planning for milder winter climates, can vote by absentee ballot or submit a ballot locally during Illinois’ early voting period. **Absentee voting** is done by mail or in person, up to 40 days before the February 5 primary election. Members planning on being away on the 5th should request a ballot from their county board of election commissioners or county clerk.

Early voting must be done in person during regular business hours between January 14 and January 31, 2008, at designated local sites, usually different from one’s regular polling place. Information will be available from county election authorities and at www.elections.il.gov. An IFT fact sheet answering many voter registration questions can be found on the IFT’s web site (www.ift-aft.org) under the “Legislative” button. Click on “Get Involved.”



Kipp Schools and Extended Learning Time Schools...What Do They Mean for Teachers?

By Bonnie Saracco, Local ER&D Instructor

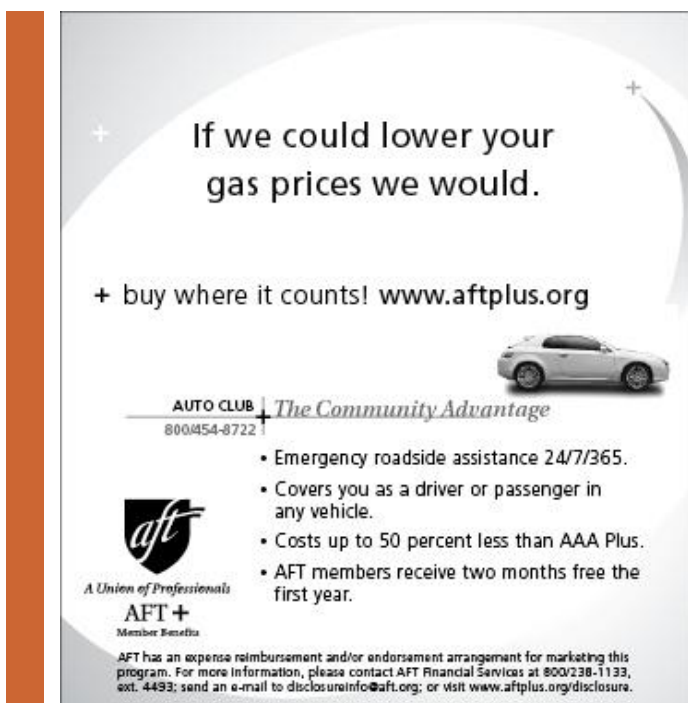
Kipp Schools and other extended learning time schools, such as those in Boston’s Pilot Schools and Miami Dade’s School Improvement Zone, provide increased instructional schedules ranging from moderate increases in Boston and Miami to greater increases at Kipp Schools. Teachers from these schools presented their programs at last summer’s AFT QuEST Conference. They were enthusiastic about their work and success, but they had to answer some troubling questions.

The number of Kipp Schools is rapidly growing. Kipp Schools operate as either public charter schools or non-public voucher schools. They serve highly motivated, low SES, minority students whose parents ensure that they abide with strict contract provisions about student workload and behavior. The Kipp School model is not curriculum based, and each Kipp School has the freedom to choose its own instructional program. But all Kipp Schools adhere to the same instructional delivery model.

The Kipp model includes features that are widely used in other schools, such as uniforms and token reward systems. It also includes unusual components such as spring trips to Disneyworld and tours of East coast prep schools. But its most striking difference from more traditional schools is its instructional time which runs daily until 5 p.m., on Saturdays, and during the summer. Teachers in Kipp Schools are also required to answer student phone calls until 9 p.m. each evening.

This information raised some concerns that were obvious, especially to a roomful of union activists. How can anyone plan lessons, grade papers, and teach this number of hours while raising a family or going to graduate school? When does a parent coach a team or even take a child to the doctor? What time does one use to pursue other interests in order to be a well-rounded individual and good role model?

(Continued on page 5)




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AFT has an expense reimbursement and/or endorsement arrangement for marketing this program. For more information, please contact AFT Financial Services at 800.238-1133, ext. 4493; send an e-mail to disclosureinfo@aft.org; or visit www.aftplus.org/disclosure.



Now is the time to fix NCLB

AFT Welcomes Good News in NAEP Scores, Warns of Troubling Signs

The AFT congratulates educators, students, and parents on the good news found in the National Assessment of Educational Progress (NAEP) math and reading results recently released. The NAEP results show increases in student scores in fourth- and eighth-grade mathematics and in fourth-grade reading since 2003. Eighth-grade reading results are unchanged since 2003.

An AFT analysis of the results reveals that many scores were rising faster before the No Child Left Behind Act (NCLB) was enacted in 2002. "The slowing of the increases is troubling, and the essentially flat eighth-grade reading scores suggest there is a cloud on the horizon," AFT Executive Vice President Antonia Cortese said, noting that NCLB has serious flaws that need to be addressed. "Our members tell us that the 'teach to the test' mindset fostered by NCLB is interfering with their ability to teach a well-rounded, rigorous curriculum. We need to get NCLB right."

"Teachers, students, parents, and the entire school community deserve credit for the improved scores, including the continued closing of achievement gaps," Cortese added. "The fact that these trends date back to the early 1990s shows that states' long-standing commitment to education is paying dividends. Unfortunately, many schools making similar or greater progress are labeled 'failing' under NCLB's flawed accountability system—which is just another reason why we need to fix the law."

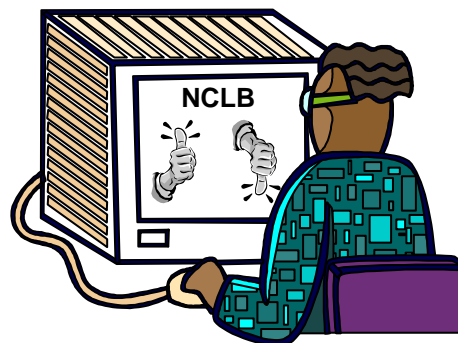
Grade NCLB on the AFT Website

Congress is now taking up reauthorization of the No Child Left Behind Act (NCLB). NCLB has serious flaws that must be addressed, and Congress needs to hear the voices of educators who live with this law every day.

The AFT has launched a new section of its website that will collect and post your stories and opinions on NCLB. For starters, they want to know: **Given your experiences with NCLB over the last five years, what grade would you give it, and why?**

Take a moment to participate in the online survey. When you're done, check out the rest of the site, which contains the latest news and resources on NCLB. And, of course, make sure to contact Congress to let your elected officials know why and how NCLB should be fixed.

Your activism is making a difference. Together, we can fix NCLB so that it better serves its original intent of helping all students succeed. Visit <http://www.aft.org/fixnclb> today!



Bill to Protect Union Nurses Makes Its Way to the House

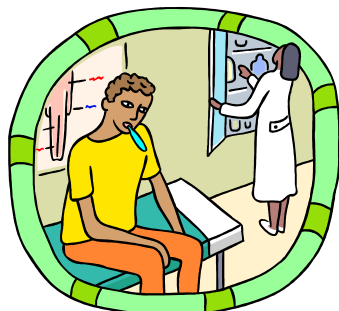
Legislation that would restore union protections to thousands of nurses and other employees is on track for congressional approval. On September 19, the U.S.

House of Representatives' Education and Labor Committee voted to send the Re-Empowerment of Skilled and Professional Employees and Construction Trades (RESPECT) Act, which has strong backing from the AFT and

other unions, to the full House.

RESPECT would restore Congress' original intent that employees with minor supervisory duties not be considered "supervisors" under the National Labor Relations Act. "This distinction is important because supervisors do not have protection under the NLRA to form and join unions, and can be legally fired for union activity," said AFT Legislative Director Kristor Cowan in a letter to committee members. The distinction also would overrule the National Labor Relations Board's decision in *Oak-*

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Kipp Schools and Extended Learning Time Schools...

What Do They Mean for Teachers?

(Continued from page 3)

Is this work schedule sustainable for an entire career? The answer seems to be no. Kipp Schools' annual faculty turnover rate is approximately 30%. Kipp Schools are starting to experiment with job sharing in order to accommodate parents of young children, but that also means salary sharing.

Many Kipp teachers are from Teach for America. These are graduates of prestigious universities with little specific training to teach. They make a commitment to teach in inner city or rural schools for two years.

This is coming to be called the "de-skilled" model of school staffing. It is based on the belief that successful teaching requires intelligence and hard work but not much specific training, and that experience does not matter. The idea is to hire smart, idealistic young teachers and

compensate for their lack of training with long hours in the classroom. If they leave teaching after a couple of years, they can be replaced by another new crop fresh out of school.

This notion, clearly refuted by the research, was exhibited last summer after the *Chicago Tribune* ran a cover story about the increasing problem of teachers leaving the classroom after several years. Some letters to the editor actually replied that this is a good thing, continually bringing new energy to education. One has only to imagine applying this attitude to the work of any other profession to grasp the faulty logic of this insult.

Extended learning time schools are an expanding trend in education. But they truly serve students only if they are realistic options for teaching as a lifelong career.

Exercising Weingarten

If, during a meeting with a supervisor/administrator, the direction or tone of the meeting becomes one where you reasonably feel discipline may result, you have the right to exercise your Weingarten right to union representation. A simple statement to the effect that "I am uncomfortable with how this meeting is going and would like a union representative with us" is recommended. If necessary, repeat the request. Weingarten does not apply to employee evaluation, or other meetings not involving discipline.

It is in your best interest to save memos and emails, and make notes of conversations reflecting supervisory meetings.

Lobbying for NCLB Reauthorization

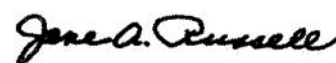
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Collective Bargaining

These protections need to be extended through the entire legislation as draft changes go beyond current law dealing with school improvement and redesign. Educators should remain part of any changes by maintaining their collective bargaining protections.

For additional information, go to the AFT website, www.aft.org. Click on "It's time to fix NCLB" and register your experiences and suggestions for reauthorizing No Child Left Behind. Do you want to continue to live with NCLB without appropriate changes for another five years? Probably not. There is a short window of opportunity here. Contact your U.S. Representative and tell him/her about your school and classroom experiences with NCLB. Please do your part.

In unity,



Local 571 President

College Cost Reduction and Access Act

On September 27, President Bush signed into law the **College Cost Reduction and Access Act of 2007**. This sweeping legislation represents the largest investment to help Americans pay for college since the GI Bill.

Member advocacy was crucial to this victory because our activists let members of Congress know this bill is supported by our members. Earlier this month, thousands of AFT e-Activists contacted their representatives and senators, and voices were heard loudly and clearly on Capitol Hill.

The College Cost Reduction and Access Act will help students and their families receive more funding for college by:

- increasing the Pell Grant maximum to \$4,800 next year and to \$5,400 by 2012;
- helping students save money in the long term by cutting interest rates from 6.8 percent to 3.4 percent by 2011;
- providing up-front tuition assistance for graduate and under-



graduate students who agree to teach in high-need public schools;

- encouraging public service by providing loan forgiveness for public employees; and,
- increasing income protections for working students.

We appreciate the time taken to contact Congress on this important issue. Our efforts will clearly make a difference for millions of students, education professionals, and working families.

Illinois Tax Exempt College Savings Program Improved

The tax-exempt "Bright Start" College Savings Program is now administered by Oppenheimer Funds, making it one of the most affordable in the country, according to State Treasurer Alexi Giannoulias. Changes negotiated this summer require Oppenheimer to set aside \$3.5 million in scholarship money for Illinois students planning on college. Information on Bright Start is available at www.brightstart.com.

571 Retirees Council News

The Council Invites New Members

Local 571 members who were active in the union during their careers stay connected through the IFT Retirees Chapter. The chapter organizes social events and outings, informational/educational seminars, and lobbying trips to Springfield to press for improvements in retiree health insurance and to monitor legislation that impacts retirees. If you would like to join this very active group, fill out and return an application form.

If you are preparing for retirement, the retiree handbook, *Retiring Wisely, What you need to know before you retire* (updated April 2006), written by members of the IFT Chicago Suburban Retirees Chapter, is full of helpful information. Both the application and handbook are available as downloadable, printable PDF files on the IFT and 571 websites.

TRS

The Teachers' Retirement System website has been updated with a new member's guide. It is available to read or download at <http://trs.illinois.gov>.

IFT Scholarships Posted

Information and application forms for the 2008 IFT Robert Porter and Carl Megel scholarships can be downloaded from the IFT website, www.ift-aft.org. Enter "scholarship" in the search box. The application deadline for each is 5 p.m., December 3, 2007.

The Robert G. Porter Scholarship

Honoring late AFT Secretary-Treasurer Robert G. Porter

The Illinois Federation of Teachers shall present two \$6,000 scholarship awards (\$1,500 each year for four years) provided a student is enrolled full-time at an Illinois public university and maintains a "C" cumulative average. The award is entirely unrestricted as to race, religion, or political affiliation. The applicant must be the son or daughter of a currently employed, active member in good standing of the Illinois Federation of Teachers, the son or daughter of a member of an IFT retirees chapter, or the son or daughter of a deceased member who was in good standing with the IFT at the time of death. The

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Important Reminder for Instructional Support PSRPs

Paraprofessionals employed on or before June 30, 2005, who provide instructional support in a special education program NOT funded with Title I, Part A money, must obtain state approval **by July 1, 2007**. "Instructional support" is defined as one-on-one tutoring for eligible students if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, assisting in classroom management, assisting in computer instruction, providing support in a library or media center, or providing instructional support services under the direct supervision of a teacher.

Beginning July 1, 2007, all paraprofessionals must have a letter of approval from the state. There are four options available to obtain state approval. Paraprofessionals must meet one of these options. They must have:

- completed 30 semester hours of college credit from a regionally accredited institution of higher education. Evidence is an official transcript.
- completed a paraprofessional training program approved by the Illinois State Board of Education or the Illinois Community College Board. Evidence is an Illinois Community College Board transcript or certificate of completion.
- passed the ETS Parapro Assessment, with 460 as the minimum passing score. Evidence is an official score report.
- received an acceptable score on ACT WorkKeys assessments (Applied Mathematics - 4, Reading for Information - 4, Business Writing - 3, AND Acceptable on the Instructional Support Inventory which requires observation of an applicant in a classroom setting). Evidence is the ACT WorkKeys Proficiency Certificate for Teacher Assistants.

This timeline for state approval does not change the federal No Child Left Behind timeline for paraprofessionals providing instructional support in a program supported with Title 1, Part A funds. That deadline was June 30, 2006.

For additional information and ISBE paraprofessional approval forms, visit the ISBE website, <http://www.isbe.net/certification/html/paraprofessional.htm>.

Individuals who do non-instructional work in food services, cafeteria or playground supervision, personal care services, non-instructional computer assistance, and similar positions do not have to meet the requirement.

Bill to Protect Union Nurses Makes Its Way to the House

(Continued from page 4)

wood Healthcare, Inc. (2006) that broadened the interpretation of the term "supervisor" to include employees with "minor supervisory duties."

The committee's vote is an important first step in reversing unfair NLRB decisions that deny labor protections to union nurses and others. The AFT represents more than 40,000 nurses whose collective bargaining rights are at stake following these new interpretations of "supervisor." Overall, more than 840,000 nurses and millions of other employees nationwide stand to be affected by the NLRB's decisions. For details, visit the AFL-CIO website: <http://blog.aflcio.org>.

IFT Scholarships Posted

(Continued from page 6)

applicant must be a high school senior with a cumulative "B" average.

The Carl J. Megel Special Education Scholarship *Honoring AFT President Emeritus Carl Megel*

The Illinois Federation of Teachers shall present one special education scholarship award in the amount of \$1,000. The award is entirely unrestricted as to race, religion, political affiliation, or choice of accredited college, university, business, trade, or vocational school. The applicant must be the son or daughter of a currently employed, active member in good standing of the Illinois Federation of Teachers, or the son or daughter of a deceased member who was in good standing with the IFT at the time of death, and a high school senior who will graduate this year. Additionally, a student may be sponsored by an IFT member who is currently or has previously been a teacher of the special education student (attach a letter stating reasons for sponsorship and teacher's name, address, and local number). Students applying for a special education scholarship must be presently enrolled in a special education school, class, or program for students with mental impairments, physical impairments, learning disabilities, visual/hearing impairments, deafness/blindness, behavior/emotional disorders, speech/language impairments, autism, traumatic brain injury, or other health impairment. Students who plan to teach in Special Education are not eligible for this particular scholarship.

August CPI Down....Can It Last?

A National Public Radio (NPR) story on the program Marketplace recently reported some of the complexity involved in understanding inflation as reported by the Bureau of Statistics. IFT Field Representatives Tom Smith and Mike Linder regularly update Consumer Price Index (CPI) figures at monthly WSTU Executive Board and House meetings and are often called on to interpret these numbers.

The numbers for August, reported in mid-September, showed that both business and consumer prices actually went down. The Department of Labor says it's the first time this has happened since last October. The NPR story suggested that inflation is presently averaging about 2% a year, or slightly less than the average raise negotiated in many school contracts.

However, wild swings in higher prices for education, food, and medi-

cal care are offset by declines in computers, clothing, and gasoline. Joe

The NPR story suggested that inflation is presently averaging about 2% a year, or slightly less than the average raise negotiated in many school contracts.

Naroff of the Commerce Bank attributed low prices and low inflation to the global economy. A prediction by Robert Stein, a senior economist at First Trust Advisors, is that rising oil prices will drive inflation up – perhaps 4% by the end of the year.

For Councils negotiating new agreements, inflation concerns may be

more pressing than in the past. Members old enough to remember double-digit inflation during the late 70's – early 80's will recall the devastating impact it had on income and prices.

Members commuting short distances may suffer gasoline price hikes less than those living farther from their school. Younger members can be hit by apartment rental costs greater than salary increases, or face increased loan interest on both credit card spending and mortgages. Affordable housing for younger members may impose longer drives and high transportation costs. Medical costs tend to be greater for older members.

For information on the numbers reported to the West Suburban Teachers Union, contact your Council president, or your Council's 571 representatives. The NPR story can be found by searching "marketplace" or <http://marketplace.publicradio.org> and entering a show date of 9/18/07.

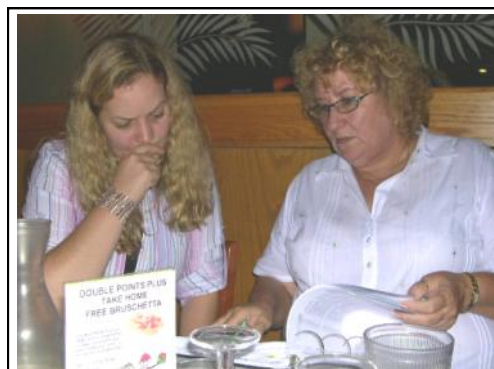
New Council Presidents and Treasurers Chew Over New Responsibilities

Local 571 Officers and staff have hosted more than half of the planned series of working dinners for new Council presidents and treasurers. The informality of an

after-school meal provides opportunity for new Council leaders and WSTU officials to get to know each



(left to right) WSTU, Local 571 Treasurer Sandy Erickson and Office Manager Judy Jennings review important dates with new Lyons Council Treasurer Mary O'Rabilly.



New Indian Springs Teachers Council Treasurer Becky Johnson (left) has an opportunity to confer with her Council President Nancy Calkins.

other. Important changes in IRS reporting rules are one topic on meeting agendas. Locations selected in different parts of the WSTU area makes it easier for new leaders

to take part. Small group sizes assure no question goes unasked, or unanswered.

West Suburban Teachers Union, Local 571
Movie Ticket & Candy Gift Certificate Order Form


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Home Address _____

Home City/State/Zip _____

Home Phone _____ Home E-mail _____

School District _____ Worksite _____ Teacher or Support Staff
(circle one)

Quantity	Description	Price per Ticket/Certificate	Cost
	AMC/Loews Theatres Check the newspaper for restrictions regarding the use of these tickets	 \$6.00	
	Marcus Theatres Free bag of popcorn with every two tickets purchased	\$6.50	
	See's Candies Gift Certificates NEW—Good for a one (1) pound box of chocolates	\$10.75	

Service Charge (must be included with each order) **\$2.00**

TOTAL COST FOR ORDER _____

- * Prices are subject to change.
- * Only checks or money orders will be accepted, no cash payments. **\$2.00 service charge must be included.**
- * Make checks or money orders payable to the West Suburban Teachers Union.
- * Paid orders will be mailed within two weeks of receipt of the order.
- * **Only mail orders with the payments enclosed will be accepted during the school year.**

Mail to: West Suburban Teachers Union
 P. O. Box 390
 Westmont, IL 60559-0390

REMEMBER: Only mail orders with the payments enclosed will be accepted.

Revised 7/3/07

IFT Posts Summary of Changes to the Part 226 Special Education Rules

Following many months of deliberation, the Illinois State Board of Education (ISBE) voted on May 17, 2007, to approve changes in the Part 226 special education rules. The majority of the rules were developed to reflect the changes required by the reauthorization of the Individuals with Disabilities Education Act (IDEA), with the exception of the rules on class size/case load. In order for the rules to go into effect, the Joint Committee on Administrative Rules (JCAR) needed to lift the prohibition on the filing of the rules. JCAR filed the prohibition on January 9, 2007, at the urging of the IFT and other organizations, due to serious concerns expressed from educators around the state concerning the rules on class size/case load and response to scientific research-based interventions.

At its June 12, 2007, meeting, JCAR voted to lift the prohibition on the filing of all sections of the Part 226 rules except those related to class size/case load (now referred to as workload). After some additional negotiations among stakeholder groups convened by State Superintendent Chris Koch, which resulted in one small change in the rules on class size, it was recommended to JCAR that the prohibition on the rules be lifted. On June

19, 2007, JCAR voted to lift the prohibition on the remaining rules. The Part 226 rules were filed and took effect on June 28, 2007.

During the past year, the IFT has taken a number of steps to voice the concerns of our members to ISBE and to try to ensure that the new Part 226 rules do not have a negative impact on special and general educators and the students they teach. These steps include the following:

- analysis of the proposed rules by the IFT Special Education Task Force and ongoing communication with task force members and chair;
- oral and written comments submitted during the ISBE public hearings throughout the state;
- oral and written comments at Illinois State Board meetings and Ad Hoc Rules Committee meetings;
- calls and written comments sent to JCAR members;
- meetings with various stakeholder groups including the Illinois Education Association;
- internal discussion among leadership and staff from several IFT departments; and,
- participation in extensive negotiations with stakeholder groups convened by State Superintendent Chris Koch.

In the end, these groups were able to reach a compromise which we believe provides significant protection to our members and their students. The IFT has prepared a summary of changes to the Part 226 special education rules. These are now available at www.ift-aft.org as well as on 571's website www.wstu571.org.

WSTU Calendar

October

- 10/4—571 Building Rep. Workshop - Westmont - 5:00 p.m.
 10/15—571 EB Mtg. - Westmont - 5:30 p.m.
 10/15—571 HOR Mtg.-Westmont - 6:45 p.m.
 10/20—571 Legislative Breakfast - Drury Lane - Oakbrook Terrace
 10/24—IFT Retirees Chapter's Seminar: *A Legislative/Political Briefing & Retirement Strategies for Life*
 10/27-28—IFT ULI - Westmont

November

- 11/2-3—IFT PSRP Conference - Oakbrook
 11/5—571 EB Mtg.-Westmont - 5:30 p.m.
 11/5—571 HOR Mtg.-Westmont - 6:45 p.m.

December

- 12/10—571 EB Mtg. - Westmont - 5:30 p.m.
 12/10—571 HOR Mtg.-Westmont - 6:45p.m.
(Deadline for proposed amendments to the Local 571 Constitution & Bylaws)
 12/21—Deadline for submission of names of delegates to the Local 571 Convention

Useful Links

AFT website: www.aft.org
 IFT website: www.ift-aft.org
 Local 571 website: www.wstu571.org

Union Messenger

Jane Russell, President
 Alice Kautsky, Vice President
 Sandra Erickson, Treasurer
 Cathleen Pope, Secretary
 Jonathan Pazol, Financial Secretary
 Ed Hohman, Legal Defense Secretary & COPE Chairperson
 Tom Smith, IFT Field Service Director
 Mike Linder, IFT Field Service Director
 Judy Jennings, Office Manager
 Julie Masterton, Office Secretary
 Mike Dale, Acting Editor & Webmaster

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Phone: 630-468-4098
 Fax: 630-468-4088
 E-mail: jjennings@ift-aft.org
 Website: www.wstu571.org

To view or print the summary of changes to the Part 226 special education rules, visit the IFT website at www.ift-aft.org or the Local 571 website at www.wstu571.org.